



2023-2024 Summer Reading

Student Name: _____

Entering Grade: 7, 8 (Circle one)

- Students entering 7th, and 8th grades are expected to read 2 books over the summer. Choose any book you'd like!!
- Only 1 Graphic Novel allowed.
- Choose a different project for each book. You can only do one project for each book (example: only one comic strip, next project must be a different choice)
- **Students will turn in projects to English teachers the first week of school.**

Suggestions are listed below.

Book # 1: _____ **Author:** _____

Circle one choice:

1. Create a comic strip about the book. Comic strip must include at least 9 frames and include characters and dialogue for each frame from the beginning of the book to the end of the book. Please use the attached template to complete the Comic Strip assignment.
2. Create a poster board about your book. Poster board must include important details about the book, including a summary.
3. Change the ending: choose one character and write an alternate ending to the story. Written response must be at least 1 page. Please use the attached template to complete the Change the Ending assignment
4. Sequence Chart: Create a sequence of the major events that took place (at least 8 events). Please use the attached template to complete the Sequence Chart assignment
5. Create a PowerPoint/Canva/Google Slides summarizing the events of the book.
6. Complete the Graphic Organizer summary attached. Click on the link provided and make a copy of the graphic organizer to complete your reading assignment.
7. Write a Song or Poem, 20 lines that relate to the book.

Book # 2: _____ **Author:** _____

Circle one choice:

1. Create a comic strip about the book. Comic strip must include at least 9 frames and include characters and dialogue for each frame from the beginning of the book to the end of the book. Please use the attached template to complete the Comic Strip assignment.
2. Create a poster board about your book. Poster board must include important details about the book, including a summary.
3. Change the ending: choose one character and write an alternate ending to the story. Written response must be at least 1 page. Please use the attached template to complete the Change the Ending assignment
4. Sequence Chart: Create a sequence of the major events that took place (at least 8 events). Please use the attached template to complete the Sequence Chart assignment
5. Create a PowerPoint/Canva/Google Slides summarizing the events of the book.
6. Complete the Graphic Organizer summary attached. Click on the link provided and make a copy of the graphic organizer to complete your reading assignment.
7. Write a Song or Poem, 20 lines that relate to the book.

SUGGESTIONS FOR MIDDLE SCHOOL READING

Choose any book you'd like. These are suggestions only.

Wonder by R.J. Palacio

August "Auggie" Pullman is a 10-year-old boy living in North River Heights, Manhattan. Auggie was born with a rare facial difference that, up until now, has prevented him from going to school. Auggie wants nothing more than to be treated as an ordinary kid, but his new classmates can't get past Auggie's extraordinary face. Can he convince his new classmates that he's just like them, despite his appearance? The book begins from Auggie's point of view, but soon switches to include his classmates, his sister, and others. These perspectives converge in an uplifting narrative that is full heart and hope.

The Giver by Lois Lowry

Meet Jonas, an eleven-year-old boy who lives in a rigidly controlled society sometime in the future. In his "community," there is no suffering, hunger, war, and, as you will soon see, no color, sex, music, or love. Everything is controlled by "the Elders," right down to who you will marry, who you receive as children, and what you will be "assigned" as a job. It seems that no one has really left the area, except to visit other neighboring communities. To get "released" is a big deal. It only happens to sick infants or old people, or to people who break the rules.

Marley: A Dog Like No Other by John Grogan

Marley is a true story of the author's dog, a lovable, playful, yet rambunctious and highly energetic yellow Labrador Retriever. In this true account, John and his wife, Jenny Grogan, adopt Marley as a puppy, not realizing how much work they are in for. Marley presents some serious challenges for the Grogan family like crashing into things and many other continuous unruly behaviors. Marley's unconditional love for his family, though, makes up for all the havoc he causes. Through all his antics, Marley will warm your heart, making you both laugh and cry.

One for the Murphy by Lynda Mullaly Hunt

Twelve-year old Carley Connors can take a lot. Growing up in Las Vegas with a mom who is more friend than mom, Carley's learned to be tough. In a shocking twist of events, she experiences a betrayal that lands her in foster care. When she's placed with the murphy's, a lively family with three boys, she's completely caught off guard. Do happy families really exist? Mrs. Murphy makes Carley feel seen and heard for the first time. Just when the entire family finally works its way into Carley's hardened heart, news from her mother shakes her world. Will Carley be able to live the life that truly makes her happy?

The BFG by Roald Dahl

The BFG is a charming children's book by Roald Dahl about a little girl named Sophie who befriends a Big Friendly Giant. They embark on an adventure to stop the evil giants from devouring innocent people. It's a heartwarming tale of friendship and bravery.

My Teacher the Alien by Bruce Covill:

My Teacher Is an Alien by Bruce Coville is a science fiction novel for children. In this novel, Susan discovers that her class' new long-term substitute is an alien. Susan is very brave and is determined to oust Mr. Smith (his alien's name is Broxholm) to her class.

Middle School: The Worst Years of My Life by

Published in the United States by Little, Brown and Company on June 27, 2011, the book follows sixth grader Rafe Khatchadorian as he begins middle school and copes with the awkwardness of adolescence, "crushes, bullying, family issues", as he attempts to break every school rule in the code of conduct.

I Survived: The Bombing of Pearl Harbor by Lauren Tarshis

70 years later, the bombing of Pearl Harbor comes to life for a new generation of readers! History's most terrifying moments are brought vividly to life in the action-packed fictional I SURVIVED series! Do you have what it takes to survive ... the bombing of Pearl Harbor? Eleven-year-old Danny Crane is alone on his favorite beach in Hawaii when the world is torn apart, and World War II officially hits the United States. Does he have what it takes to find his way home during the bombs, the smoke, and the destruction of the day that will live in infamy?

I Survived: The Battle of D Day by Lauren Tarshis

It was a battle that would change the course of World War II... New York Times bestselling author Lauren Tarshis commemorates the Normandy landings in this pulse-pounding story of the largest seaborne invasion in history.

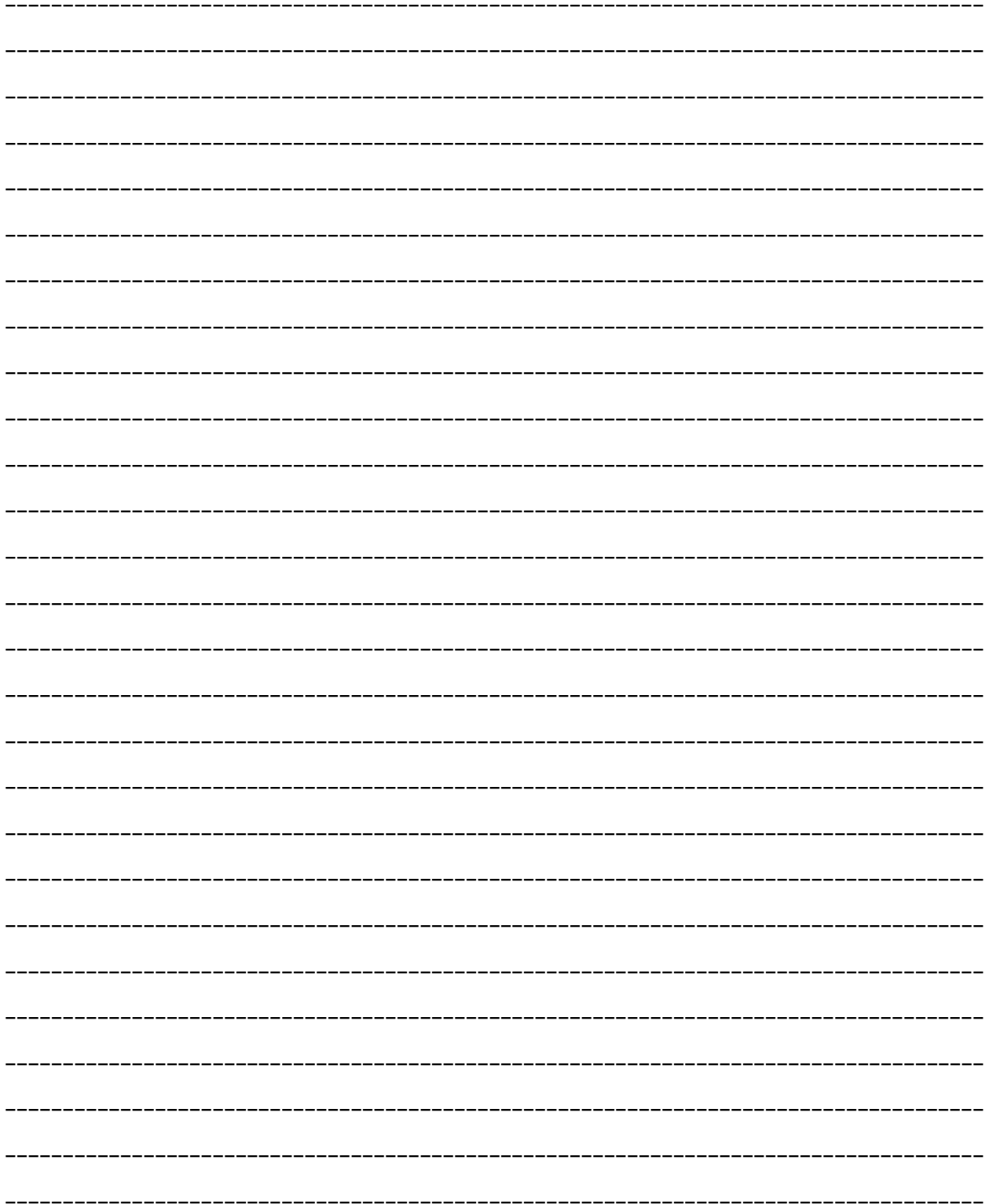
Eleven-year-old Paul's French village has been under Nazi control for years. His Jewish best friend has disappeared. Food is scarce. And there doesn't seem to be anything Paul can do to make things better.

Then Paul finds an American paratrooper in a tree near his home. The soldier says the Allies have a plan to crush the Nazis once and for all. But the soldier needs Paul's help.

This is Paul's chance to make a difference. Soon he finds himself during the largest invasion in history. Can he do his part to turn horror into hope?

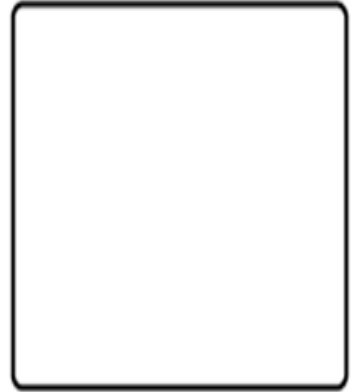
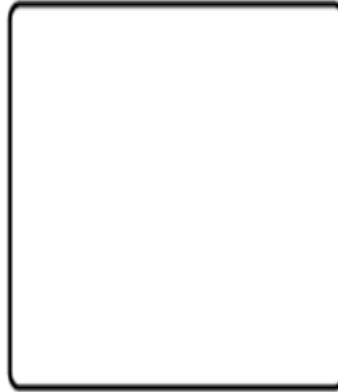
The Outsiders by S.E. Hinton

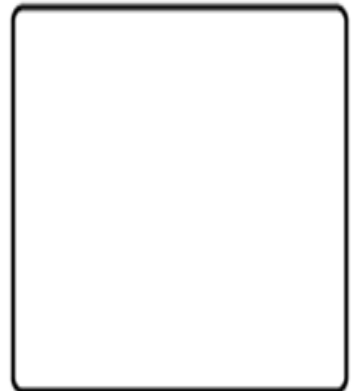
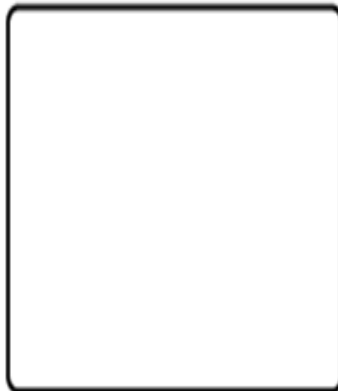
The Outsiders is about a fourteen-year-old boy named Ponyboy Curtis. Ponyboy is part of a gang called the Greasers, who are known for the trouble they cause. The novel follows Ponyboy as his life gets thrown off course after a rival gang, the Socs, beat him and one of his friends up.



Sequence Story Board – Create a sequence story board about a major event that took place in the book. Add color and creativity to your drawing.

Name: _____ Book: _____





Comic Strip

NAME: _____ **Book:**

Create a comic strip based on the book you read. Dialogue must be present withing the strip.
