

Massachusetts School and District Profiles
Atlantis Charter (District)

2022 Official Accountability Report - Atlantis Charter (District)

Organization Information	
DISTRICT NAME Atlantis Charter (District) (04910000)	TITLE I STATUS Title I District
REGION Coastal	GRADES SERVED K,01,02,03,04,05,06,07,08,09,10,11,12

Accountability information
Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022

DETAILED DATA FOR EACH INDICATOR	SCHOOLS IN THIS DISTRICT
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Detailed data for each indicator

English language arts achievement - MCAS average composite scaled score - Non-high school			About the Data
Group	2019 Achievement	2022 Achievement	N
All Students	497.8	491.1	654
High needs	493.4	487.9	465
Low income	495.5	488.9	429
EL and Former EL	491.2	482.8	133
Students w/ disabilities	477.1	465.0	82
Amer. Ind. or Alaska Nat.	-	-	-
Asian	-	-	10
Afr. Amer./Black	498.9	493.0	33
Hispanic/Latino	492.8	484.9	74
Multi-race, Non-Hisp./Lat.	499.4	490.8	30
Nat. Haw. or Pacif. Isl.	-	-	1
White	498.1	491.5	506

English language arts achievement - MCAS average composite scaled score - High school			About the Data
Group	2019 Achievement	2022 Achievement	N
All Students	498.4	487.9	63
High needs	489.5	484.5	49
Low income	491.1	486.0	42
EL and Former EL	-	-	19
Students w/ disabilities	-	-	15
Amer. Ind. or Alaska Nat.	-	-	-
Asian	-	-	1
Afr. Amer./Black	-	-	4
Hispanic/Latino	-	-	19
Multi-race, Non-Hisp./Lat.	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-
White	499.6	490.0	39

Mathematics achievement - MCAS average composite scaled score - Non-high school			About the Data
Group	2019 Achievement	2022 Achievement	N
All Students	494.1	487.0	652
High needs	489.0	484.5	465
Low income	490.7	485.3	429
EL and Former EL	489.6	481.8	133
Students w/ disabilities	474.3	466.1	82
Amer. Ind. or Alaska Nat.	-	-	-
Asian	-	-	10
Afr. Amer./Black	490.7	485.9	33
Hispanic/Latino	492.3	482.8	74
Multi-race, Non-Hisp./Lat.	496.5	487.1	30
Nat. Haw. or Pacif. Isl.	-	-	1
White	494.1	487.4	504

Mathematics achievement - MCAS average composite scaled score - High school			About the Data
Group	2019 Achievement	2022 Achievement	N
All Students	496.7	488.8	63
High needs	487.8	485.8	50
Low income	490.6	487.0	43
EL and Former EL	-	-	19
Students w/ disabilities	-	-	16
Amer. Ind. or Alaska Nat.	-	-	-
Asian	-	-	1
Afr. Amer./Black	-	-	4
Hispanic/Latino	-	-	19
Multi-race, Non-Hisp./Lat.	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-
White	497.6	490.6	39

Science achievement - MCAS average composite scaled score - Non-high school			About the Data
Group	2019 Achievement	2022 Achievement	N
All Students	489.9	489.3	217
High needs	485.2	485.9	155
Low income	486.1	486.9	144
EL and Former EL	479.7	478.6	44
Students w/ disabilities	476.0	466.8	29
Amer. Ind. or Alaska Nat.	-	-	-
Asian	-	-	2
Afr. Amer./Black	-	-	12
Hispanic/Latino	488.9	482.3	28
Multi-race, Non-Hisp./Lat.	-	-	7
Nat. Haw. or Pacif. Isl.	-	-	-
White	489.5	490.8	168

Science achievement - MCAS Composite Performance Index (CPI) (2019) and average composite scaled score (2022) - High school			About the Data
Group	2019 Achievement (CPI)	2022 Achievement (Average composite scaled score)	N
All Students	89.5	478.3	49
High needs	80.4	474.8	39
Low income	82.3	476.7	33
EL and Former EL	-	-	14
Students w/ disabilities	-	-	10
Amer. Ind. or Alaska Nat.	-	-	-
Asian	-	-	1
Afr. Amer./Black	-	-	4
Hispanic/Latino	-	-	14
Multi-race, Non-Hisp./Lat.	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-
White	90.3	481.3	30

English language arts growth - Non-high school			About the Data
Group	2019 Mean SGP	2022 Mean SGP	N
All Students	46.0	48.5	528
High needs	45.2	47.3	375
Low income	46.1	48.2	343
EL and Former EL	44.8	45.0	105
Students w/ disabilities	37.5	35.5	66
Amer. Ind. or Alaska Nat.	-	-	-
Asian	-	-	7
Afr. Amer./Black	44.5	49.4	27
Hispanic/Latino	43.8	50.6	59
Multi-race, Non-Hisp./Lat.		39.7	25
Nat. Haw. or Pacif. Isl.	-	-	-
White	46.6	48.4	410

English language arts growth - High school			About the Data
Group	2019 Mean SGP	2022 Mean SGP	N
All Students	44.7	37.2	52
High needs	42.6	36.9	41
Low income	43.4	38.1	36
EL and Former EL	-	-	12
Students w/ disabilities	-	-	13
Amer. Ind. or Alaska Nat.	-	-	-
Asian	-	-	1
Afr. Amer./Black	-	-	4
Hispanic/Latino	-	-	12
Multi-race, Non-Hisp./Lat.	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-
White	43.2	34.9	35

Mathematics growth - Non-high school			About the Data
Group	2019 Mean SGP	2022 Mean SGP	N
All Students	37.6	43.1	526
High needs	36.0	44.0	375
Low income	35.6	44.1	343
EL and Former EL	42.1	44.2	105
Students w/ disabilities	35.8	39.9	66
Amer. Ind. or Alaska Nat.	-	-	-
Asian	-	-	7
Afr. Amer./Black	33.8	42.7	27
Hispanic/Latino	39.3	47.4	59
Multi-race, Non-Hisp./Lat.		33.2	25
Nat. Haw. or Pacif. Isl.	-	-	-
White	37.4	43.0	408

Mathematics growth - High school			About the Data
Group	2019 Mean SGP	2022 Mean SGP	N
All Students	45.4	50.1	52
High needs	41.7	47.8	41
Low income	43.2	46.0	36
EL and Former EL	-	-	12
Students w/ disabilities	-	-	13
Amer. Ind. or Alaska Nat.	-	-	-
Asian	-	-	1
Afr. Amer./Black	-	-	4
Hispanic/Latino	-	-	12
Multi-race, Non-Hisp./Lat.	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-
White	41.7	50.1	35

Four-year cohort graduation rate - High school			About the Data
Group	2020 Rate (%)	2021 Rate (%)	N
All Students	90.5	96.5	86
High needs	90.5	94.7	57
Low income	90.2	96.5	57
EL and Former EL	-	-	17
Students w/ disabilities	-	-	11
Amer. Ind. or Alaska Nat.	-	-	-
Asian	-	-	4
Afr. Amer./Black	-	-	5
Hispanic/Latino	-	-	13
Multi-race, Non-Hisp./Lat.	-	-	2
Nat. Haw. or Pacif. Isl.	-	-	-
White	95.1	96.8	62

Extended engagement rate - High school			About the Data
Group	2019 Rate (%)	2020 Rate (%)	N
All Students	98.4	93.7	63
High needs	100.0	95.2	42
Low income	100.0	95.1	41
EL and Former EL	-	-	8
Students w/ disabilities	-	-	10
Amer. Ind. or Alaska Nat.	-	-	1
Asian	-	-	-
Afr. Amer./Black	-	-	8
Hispanic/Latino	-	-	13
Multi-race, Non-Hisp./Lat.	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-
White	97.9	95.1	41

Annual dropout rate - High school			About the Data
Group	2020 Rate (%)	2021 Rate (%)	N
All Students	0.3	1.3	307
High needs	0.5	1.9	211
Low income	0.7	0.0	173
EL and Former EL	0.0	1.6	62
Students w/ disabilities	1.9	5.9	51
Amer. Ind. or Alaska Nat.	-	-	1
Asian	-	-	9
Afr. Amer./Black	0.0	0.0	21
Hispanic/Latino	0.0	0.0	70
Multi-race, Non-Hisp./Lat.	-	-	4
Nat. Haw. or Pacif. Isl.	-	-	-
White	0.5	2.0	202

Progress toward attaining English language proficiency - Non-high school			About the Data
Group	2020 Rate (%)	2022 Rate (%)	N
All Students	53.8	39.1	115
High needs	-	-	-
Low income	-	-	-
EL and Former EL	53.8	39.1	115
Students w/ disabilities	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-
Asian	-	-	-
Afr. Amer./Black	-	-	-
Hispanic/Latino	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-
White	-	-	-

Progress toward attaining English language proficiency - High school			About the Data
Group	2020 Rate (%)	2022 Rate (%)	N
All Students	33.3	21.4	56
High needs	-	-	-
Low income	-	-	-
EL and Former EL	33.3	21.4	56
Students w/ disabilities	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-
Asian	-	-	-
Afr. Amer./Black	-	-	-
Hispanic/Latino	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-
White	-	-	-

Chronic absenteeism - Non-high school			About the Data
Group	2019 Rate (% of students missing 10% of days)	2022 Rate (% of students missing 20% of days)	N
All Students	12.5	4.2	884
High needs	16.2	5.2	652
Low income	16.7	5.2	596
EL and Former EL	18.9	4.0	201
Students w/ disabilities	23.6	10.8	120
Amer. Ind. or Alaska Nat.	-	-	-
Asian	-	-	18
Afr. Amer./Black	6.5	2.1	47
Hispanic/Latino	10.8	3.4	119
Multi-race, Non-Hisp./Lat.	10.3	4.4	45
Nat. Haw. or Pacif. Isl.	-	-	1
White	13.5	4.6	654

*The 2022 accountability calculations include the percentage of students missing 10% or more of their days in membership in 2019, and the percentage of students missing 20% or more of their days in membership in 2022.

Chronic absenteeism - High school			About the Data
Group	2019 Rate (% of students missing 10% of days)	2022 Rate (% of students missing 20% of days)	N
All Students	36.1	21.7	322
High needs	45.2	24.8	258
Low income	47.4	24.8	230
EL and Former EL	42.3	20.4	98
Students w/ disabilities	53.8	29.1	55
Amer. Ind. or Alaska Nat.	-	-	1
Asian	-	-	7
Afr. Amer./Black	33.3	12.0	25
Hispanic/Latino	43.1	26.8	82
Multi-race, Non-Hisp./Lat.	-	-	11
Nat. Haw. or Pacif. Isl.	-	-	-
White	34.5	20.9	196

*The 2022 accountability calculations include the percentage of students missing 10% or more of their days in membership in 2019, and the percentage of students missing 20% or more of their days in membership in 2022.

Advanced coursework completion - High school			About the Data
Group	2021 Rate (%)	2022 Rate (%)	N
All Students	54.3	66.9	160
High needs	42.9	62.7	126
Low income	47.3	62.9	116
EL and Former EL	34.3	46.2	39
Students w/ disabilities	17.4	37.0	27
Amer. Ind. or Alaska Nat.	-	-	1
Asian	-	-	4
Afr. Amer./Black	-	-	16
Hispanic/Latino	37.5	50.0	34
Multi-race, Non-Hisp./Lat.	-	-	2
Nat. Haw. or Pacif. Isl.	-	-	-
White	61.3	70.9	103

Assessment participation - All students									About the Data
Group	English language arts			Mathematics			Science		
	Enrolled	Assessed	%	Enrolled	Assessed	%	Enrolled	Assessed	%
All Students	718	717	100	717	716	100	281	281	100

Assessment participation - Student groups										About the Data
Group	English language arts		Mathematics		Science		Overall			
	Enrolled	Assessed	Enrolled	Assessed	Enrolled	Assessed	Total Enrolled	Total Assessed	%	
High needs	515	514	516	516	205	205	1,236	1,235	100	
Low income	472	471	473	473	187	187	1,132	1,131	100	
EL and Former EL	153	152	153	153	63	63	369	368	100	
Students w/ disabilities	97	96	98	98	45	45	240	239	100	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	
Asian	11	-	11	-	3	-	25	-	-	
Afr. Amer./Black	37	37	37	37	16	-	90	90	100	
Hispanic/Latino	94	94	94	94	47	47	235	235	100	
Multi-race, Non-Hisp./Lat.	30	30	30	30	7	-	67	67	100	
Nat. Haw. or Pacif. Isl.	1	-	1	-	-	-	2	-	-	
White	545	544	544	543	208	208	1,297	1,295	100	

About this Report

Accountability information: Most districts and schools did not receive an overall accountability determination in 2022. However, school accountability reports may contain additional performance information if the school has been designated underperforming or chronically underperforming, or if they have one or more low performing student groups, a low graduation rate, or low assessment participation. District accountability reports may contain additional information if the district has been designated chronically underperforming or if the district has low assessment participation.

School accountability percentile: An accountability percentile between 1 and 99 is reported for most schools. This number is an indication of the school's overall performance relative to other schools that serve similar grades, and is calculated using multiple years of data for all accountability indicators. School percentiles are not calculated for districts.

Low income and economically disadvantaged students: Beginning in fall 2021, DESE no longer reports data for the economically disadvantaged student group and instead reports data for a newly defined low income student group. Unlike the economically disadvantaged group or the former low income group used prior to 2015, the new group includes a broader range of disadvantaged students who are identified through one of three different sources:

1. Students who participate in one or more of the following state-administered assistance programs: the Supplemental Nutrition Assistance Program (SNAP); Transitional Assistance for Families with Dependent Children (TAFDC); the Department of Children and Families' (DCF) foster care program; and MassHealth (Medicaid);
2. Students who are homeless, as reported to DESE by districts via the Homeless and Foster Care data collection tool; or
3. Students who are identified as low income through the Supplemental Low Income Data Collection, as reported to DESE by districts via the Student Information Management System (SIMS).

This change also impacts the membership of the high needs student group, which is an unduplicated count of all students in a school or district belonging to the students with disabilities, English Learner (EL) and former EL, and/or low income students groups.

In the 2022 accountability results, the 2022 data for accountability indicators includes students who meet the new definition of low income. Earlier data for accountability indicators includes who students who were previously identified as economically disadvantaged.

Resources



Interpretive Materials



Glossary of 2022 Accountability Terms