Good Morning 9th grade families,

The 9th grade team is very happy with the work our students put in last week. Great job on all fronts families! We will continue to communicate detailed plans to the students, but this will give you an idea of the expectations as well as our contact information should you have questions for specific teachers. We are here to help, and our priority is our students' wellbeing. Please communicate with any of us if there is anything preventing your child from accessing or participating in their schoolwork.

Thank you for your patience— we are all in this together as one UNITED Atlantis family!

Sincerely, Grade 9 Teachers

**All Subjects:** There will be NO SCHOOL WORK assigned next week, 4/20 through 4/24. This was our original spring break, and we intend to keep it. Students, teachers, parents, and families all need a break from this craziness!

ELA: This week, we will be focused on Chapter 6 of Night.

The two assignments for this week are:

- 1) Read Chapter 6
- 2) Answer Comprehension Questions (For Chapter 6)

We suggest reading Monday, Tuesday, and Wednesday and working on the questions Thursday and Friday.

Tools Available:

1) The PDF version of the book is uploaded. This is where the students will read from.

2) There is an "annotated" version of Chapter 5 available that Ms. Tidwell made.

This is a tool for students who do not want to read along with us, but do want some extra support while reading.

3) There are videos of Mr. Connor and Ms. Tidwell reading Chapter 5 aloud, from start to finish. Mr. Connor's videos are at a faster pace; Ms. Tidwell's is at a slower pace where she stops, explains the plot, and helps with vocabulary.

4) There is an audiobook link available on Youtube.

5) There are Chapter 5 summaries that we made available in English, Spanish, and Portuguese.

6) There is a video from Ms. Tidwell that discusses/answers every comprehension question expected for the student to answer. Students who have a hard time with the questions can tune into this video and hear Ms. Tidwell explain the text and the answers to the questions. **Contact info:** <u>ryan.connor@atlantiscs.org</u> or <u>casey.tidwell@atlantiscs.org</u>

#### Math:

### Ms. Vertullo's Algebra classes:

Students need to join the google classrooms if they have not already! Period 1 code: u2agkze Period 3 code: nzz5a3a Period 7 code: vjrapkq

Students will be working on Khan Academy. The videos are MANDATORY to watch. Below is a schedule for the students to follow.

Monday 4/13		Tuesday 4/14		Wednesday 4/15		Thursday 4/16		Friday 4/17
s ۷ 2. ل	Intro to Square Roots Video Understanding Square roots	1.	Approximati ng square roots to hundredths Video	1.	Exponent Properties with Products Video	1.	Exponent Properties with Parenthesis Video	1.Exponent Properties with Quotients Video 2. Divide Powers Practice
3. S c s 4. S	video Square roots of perfect squares Article Square Roots Practice	2.	Approximati ng square roots practice	2.	Multiply powers Practice	2.	Powers of Powers Practice	

THERE IS AN EXPONENT CHEAT SHEET LINK IN THEIR GOOGLE CLASSROOMS FOR THEM TO REFERENCE. IT WILL BE VERY HELPFUL FOR YOUR STUDENTS TO HAVE OPEN.

Geometry classes: Continue to check google classroom. No khan academy this week, there are google forms and activities posted.

Contact info: <a href="mailto:christine.vertullo@atlantiscs.org">christine.vertullo@atlantiscs.org</a>

## Ms. Litchfield's Algebra 1 class:

Students have assignments on Khan Academy. They should do about 3 tasks per day to keep on track. All assignments should be completed by Friday. My office hours are 10-12. Parents and students can contact my via email and expect a response within 24 hours.

# Contact Info: <a href="mailto:alexa.litchfield@atlantiscs.org">alexa.litchfield@atlantiscs.org</a>

# <u>History:</u>

This week we will continue to explore the ideas of the Renaissance and look at a few specific examples. Please log into google classroom for all your materials.

Here is a suggested breakdown of what you should do this week:

**Monday:** Slideshow: Main ideas of the Renaissance. Answer the questions and the exit ticket. **Tuesday:** Slideshow: The Gutenberg Press. Focus Question

**Wednesday:** Slideshow: The Prince. Read the quotes from the Prince and answer the questions.

**Thursday:** Quizlet - Renaissance Vocabulary Practice. Honors - online discussion **Friday:** Makeup Day. Complete anything you have not finished yet.

Contact info: <a href="mailto:kerri.schoonover@atlantiscs.org">kerri.schoonover@atlantiscs.org</a>

## Physics:

Monday (4/13) & Tuesday (4/14)

- PhET Wave Simulator Lab Investigation #1: Waves on a String
- Estimated Time: 45 minutes each day
- Download Wave Interference Simulation Packet (contains Investigation #1 and #2 so you only need to download it once)
- Open up a Blank Google Doc to record your responses to the guided questions while performing the simulations in Investigation #1. Save the Doc as <u>Wave</u> Interference Inv 1.
- Submit response by Tuesday at 6PM

Wednesday (4/15) & Thursday (4/16)

- PhET Wave Simulator Lab Investigation #2: Wave Interference
- Estimated Time: 45 minutes each day
- Open up a Blank Google Doc to record your responses to the guided questions while performing the simulations in Investigation #1. Save the Doc as <u>Wave</u> Interference Inv 2.
- Submit response by Thursday at 6PM

Friday (4/17)

- Waves and Wave Interference Concept Check Assessment
- Estimated Time: 60 minutes

Contact info: <u>david.buck@atlantiscs.org</u>

#### Foreign Language:

	Monday	Tuesday	Wednesday	Thursday	Friday					
ΤΟΡΙϹ	Review vocab From Thursday; introduce new vocab Unit 6	Somos Unit 6	Somos Unit 6	Somos Unit 6	Somos Unit 6					
ASSIGNM ENT	CHOOSE 1 option to participate in live class on Google Meets @ 10 am <b>OR</b> Watch video & answer questions on Google Forms	Read Slide show and answer questions on GF	Garbanzo reading and answer questions on GF Exit ticket	Read: El Peluquero de la República Dominicana; answer questions on Google Forms	Live class on Google meets/ recap of week OR watch video and answer questions on GF					
ESTIMAT ED TIME TO COMPLE TE	30 minutes	20-30 minutes	20-30 minutes	20-30 minutes	30 minutes					
DUE DATE	Friday at midnight	Friday at midnight	Friday at midnight	Friday at midnight	Friday at midnight					
SUBMISSI ON INFO	Upload to Google Classroom /Remind App/email to loyda.burk@atlantiscs.org									

Any student with <u>Sra Flores</u>: Check google classroom. There is a "Weekly Hub" link that needs to be opened.

Contact info: <a href="mailto:tina.flores@atlantiscs.org">tina.flores@atlantiscs.org</a>

## Career:

All work and instructions can be found on google classroom.

## Monday – STEM Careers Intro

#### https://www.onetonline.org/find/stem?t=0

Using the O\*Net list of STEM jobs, find 6 careers and explain how each one is related to either science, technology, engineering, or math.

#### **Tuesday and Wednesday – STEM Careers Research**

For the 6 careers you found on Monday, search up: -Job Description -Salary -Required Education -An internet job posting for an opening in this career **Thursday – Career Focus: Architectural Designer** <u>https://www.youtube.com/watch?v=CLMMwNGfSws&list=PLvj2Pgtsspdnqt\_nl5gSRIMi\_3Acvc</u> <u>M7Q</u> Watch the YouTube video and answer the questions on Google Classroom. **Friday – Naviance Lesson: My Learning Style Contact info:** jared.booker@atlantiscs.org

#### Health:

Check google classroom Contact info: <u>bethany.daniels@atlantiscs.org</u> or <u>nathan.mello@atlantiscs.org</u>

## Mrs. Richard's ESL I & ESL II Classes:

This week's lessons are all in our Google Classroom. Check the "Classwork" section in GC to see everything together.

Day 1: Minority Groups - vocabulary

Day 2: Exploring African Americans' Rights

Day 3: Exploring Native Americans' Values

Day 4 + Day 5: Exploring Immigrants' Challenges

Contact info: lori.richard@atlantiscs.org