



## Grade 8 Newsletter

Week of 4/13

Hope that you are safe and well as we continue to navigate the unchartered waters of Distance Learning. It has been quite a change for us all, and I know that we are all adapting as best as we can. Spirit Week is coming up very soon, and we are hoping to have as much virtual participation as possible. It is a great way for all of us to join together in school spirit, but still stay socially distanced. The following are some notes from the teachers, and an overview of lessons for the week. Please remember that all students should be logging in to Google Classrooms to complete their work, as that is where they will get credit as we are no longer using trackers. Also, please ensure that students are completing their work in the required platform. If the assignment says it is to be completed on a Google Doc, a Google Doc will only be accepted. Stay well!

### **ELA:**

Hi everyone!

Now that it seems that most people are getting the hang of navigating the lessons posted here in our Google classroom, I am going to adjust things a bit.

1. All directions for the week will continue to be posted in the “Stream” section of our Google classroom. Be sure to read the directions carefully!
2. Moving forward, all prompts for your daily reading will be posted in the “Classwork” section of your Google classroom. If you have trouble finding it, please reach out to me.
3. Any videos and presentations will also be posted in the “Classwork” section of your Google classroom.
4. My office hours for questions and help are from 9-11am. You can email me or join my Google Meet. The code is Locke8 to join the Google Meet.

Thank you to all who have completed their work and reached out with questions. Please check back this week at the bottom of this announcement because I will be posting daily shout outs to recognize the great things you all are doing!

Take care,

Ms. Locke

### **Monday, April 13th (RL.8.1)**

1. Read for 10 minutes and respond to the prompt.
  - All reading prompts this week will be posted in the “Classwork” section of our Google classroom and will be titled the day of the week.
  - If you do not have an SSR book, you can read other materials such as magazines, news articles, etc.
2. Edgenuity - Approximately 20 minutes
  - Please email me if you need your username and password.

### **Tuesday, April 14th (RL.8.3; L.8.1c)**

1. Read for 10 minutes and respond to the prompt.
2. View “Verb Moods” slideshow and take notes.
  - We started this topic the last week we were in school. Today you will review the different types of mood.
  - These notes are for your reference and do not need to be turned in. Write them on white-lined paper or type them in a Google doc. Again, do not share these with me because they are for your own use.
  - Once you have finished your notes, respond to the exit ticket that will be posted in the “Classwork” section of our Google classroom.

**Wednesday, April 15th (RL.8.4)**

1. Read for 10 minutes and respond to the prompt.
2. Edgenuity - Approximately 20 minutes

**Thursday, April 16th (RL.8.2; L.8.1c)**

1. Read for 10 minutes and respond to the prompt.
2. Study Island - Approx. 20 minutes
  - Activity is titled "Thursday, April 16th (Verbs & Mood)".
  - You can access these activities from your Study Island main page by clicking on "My Classes" on the left side of the screen and then clicking "View Assignments" under your ELA class.
  - If you score lower than 70% on this assignment, go into the topic on your own and complete additional questions in review or game mode until you achieve at least 70% accuracy.
3. Watch "Verbs: Moods" video. This is posted for you to review the topic and would be helpful if you watch it before you complete the Study Island activity....you should also review your notes!

**Friday, April 17th (RL.8.4; W.8.4; W.8.6; W.8.10; L.8.1; L.8.2)**

1. Read for 10 minutes and respond to the prompt.
2. Complete writing activity for this day.
  - Many people did very well on the email activity from last week...only some minor adjustments need to be made to formatting. I have posted these reminders in the "Email Format" pdf file.
  - Assignment: Write an email to any character of your choice from The Watsons Go to Birmingham - 1963 book. You must ask an appropriate question of your choice and request a reply. This assignment will be completed in Google classroom...you do not need to send me an actual email this time. Based upon last week, most of you know the basics.

**Math:**

For Math 8 this week, students will be finishing up their study of Systems of Linear Equations. They will use their skills to determine the best strategy for solving systems of equations and solve a real-world situation with systems of equations as well. Wednesday - Friday students will be studying rational and irrational numbers. This includes writing numbers as ratios, working with Number System vocabulary, and plotting rational and irrational numbers on a number line. This week's schedule will be posted to the Google Classroom on Sunday evening.

Ms. Jaime Morin

**Science:**

Hello everyone,

Hope you all had a wonderful week and weekend! I am very proud of the work that you have been doing and know that it is difficult without being in school. I have posted all your lessons for the week of April 13th in google classroom . This week they are all google doc formatted and you should submit them through google classroom.

Please note that I am available Monday through Friday from 10am-12pm.

I hope you are all safe and well, Remember its spirit week, so lets do a WOAH DANCE

Miss you!

Mr. S

## **Social Studies:**

Weekly Standards

8.T3.1

8.T3.2

8.T3.3

### **Monday**

Complete the webquest "Who Represents Me?" on Icivics.org. Make sure you are logged in with your school address and NOT as a guest.

### **Tuesday**

Play the game "Lawcraft" on Icivics.org. Make sure you are logged in with your school address and NOT as a guest.

### **Wednesday**

Watch the following video on Youtube - <https://www.youtube.com/watch?v=mfEwakoSJ68> Create a Google Doc with at least five facts you learned.

### **Thursday**

You are going to play the role of the teacher and create a quiz on what you studied so far this week. The quiz must have TEN QUESTIONS and answers! Make sure to include three "What" questions, two "Who" questions, one "Where" question, two "Why" questions, and two "Explain" questions. Make your quiz in a google Doc and submit it to the classroom.

### **Friday**

Current events day! Have you heard your family talking about receiving a check from the government this month? (Around \$1200!). Research the Coronavirus Stimulus Plan passed by congress and summarize what it includes. Write your summary in a Doc and submit it back to the classroom.