



Grade 7 Newsletter

Week of 4/13

Hope that you are safe and well as we continue to navigate the uncharted waters of Distance Learning. It has been quite a change for us all, and I know that we are all adapting as best as we can. Spirit Week is coming up very soon, and we are hoping to have as much virtual participation as possible. It is a great way for all of us to join together in school spirit, but still stay socially distanced. The following are some notes from the teachers, and an overview of lessons for the week. Please remember that all students should be logging in to Google Classrooms to complete their work, as that is where they will get credit as we are no longer using trackers. Also, please ensure that students are completing their work in the required platform. If the assignment says it is to be completed on a Google Doc, a Google Doc will only be accepted. Stay well!

ELA:

Hello Grade 7!

Once again I am writing to you from my couch with my new puppy Molly by my side. I sent an e-mail to all students Friday 4/10/2020 and have pasted it below this message in case you did not see it. Please read it carefully and follow new guidelines this week. In addition, there are no journal writing prompts moving forward. I miss you all! 😊

E-mail that was sent 4/10/2020

After many days of trying to assess work, enter grades, provide feedback and answer many e-mail messages, I need all students to please follow the guidelines below moving forward:

If you need assistance, please send e-mails to me Monday-Friday from 8:30-10:30am. I will respond immediately during those hours only.

Next week I will put one Google doc with the lessons that you will need to type answers into in order to receive credit. I will not give credit to assignments that are e-mailed as an attachment, written on paper, sent as a PDF, created in a separate doc, scanned, etc. It is too difficult to organize and manage effectively. Use the one doc I provide only.

Thank you for your patience and understanding. Have a great weekend!

Social Studies:

For next week, April 13-17, students will log into ReadWorks and complete the following articles:

- Where Did King Tut Get His Eyebrows?
- Who Speaks for the Animals?
- Desert Racing

These three ReadWorks articles all have the StepReads function just like the ones from last week. This allows students to read less complex versions of the original article. There are also vocabulary supports within these articles that allow students to see what the vocabulary terms mean.

They will also choose two episodes of CNN 10 to watch and respond to by using the Google Forms assignment on Google Classroom. For each episode, students will describe what the episode was about, and explain what the most interesting part was. This will be submitted as an assignment on Google Classroom.

With the three Readworks articles, and two responses to CNN 10, this gives students 1 assignment to complete for each day. Let me know if you have any questions.

Thanks,

Andrew Hartman

Science:

Hello and Happy Spirit Week. I miss everyone, and I hope everyone is staying happy and healthy!

We are continuing with our topic of Kinetic and Potential Energy

7.MS-PS3-1. Construct and interpret data and graphs to describe the relationships among kinetic energy, mass, and speed of an object. 7.MS-PS3-2. Develop a model to describe the relationship between the relative positions of objects interacting at a distance and their relative potential energy in the system.

7.MS-PS3-5. Present evidence to support the claim that when the kinetic energy of an object changes, energy is transferred to or from the object.

To complete the classwork for this week: Students will login in to their google classroom to review the materials posted for their class for the week of April 13th – 17th. Students will complete one google form per day that relate to their materials, the google forms are titled with the appropriate dates. All assignments are due by Friday at 4pm.

If you cannot access our google classroom the class codes are as follows: Col/Stan: ryudzhn , Cor/Dar: tgjx7ib , Har/Pri: sahddnl , MIT/Yale: ga6yobh

In addition, I am asking that when possible, students are logging into their study island account for approximately 20 minutes per day and working on this standard as well as reviewing Motion and Stability: Forces & Interactions. To access this standard, students should login to study island: Go to US Programs -> Middle School Physical Science (NGSS) -> 6.a Kinetic and Potential Energy Students should work on the following topics: Forces & Interactions and Energy This includes utilizing the features of lesson, flashcards, practice, game mode, and even printable worksheets. This resource can also be used to review other standards including life science standards from earlier this year. Please reach out via email @ Courtney.brown@atlantics.org if you have any questions regarding the science content.

Math:

Greetings ACS students and families,

Hope you all enjoyed the long weekend! Regarding the content for math class this week, we are moving ahead with material. This week's focus is on cross-multiplication, writing and solving proportions, and writing proportional equations from tables. We are closing out the Ratios & Proportions Unit.

Most of you have joined my class in Khan Academy using the links posted in Google Classroom. If you have not joined, please reach out to me so I can give you the information on how to join. It is crucial you join so that you can earn credit for the Khan Academy assignments. This week's work is two days of online reading with questions, and three days of Khan Academy. I am posting a Google Document assignment on Google Classroom that breaks down each day. You must submit this assignment to me through Google Classroom by the end of the day on Friday, April 17th. Work submitted after that time may not receive credit. If you have any questions, please reach out via e-mail or Google Comments. I have briefly outlined work for each day below:

Monday, April 13th:

- Cross Multiplication reading &
- 10 Your Turn questions
- Watch YouTube video

Tuesday, April 14th:

- Proportions reading & questions
- 10 Your Turn questions

Wednesday, April 15th:

- Khan Academy (proportions)

Thursday, April 16th:

- Khan Academy (equations)

Friday, April 17th:

- Khan Academy: Quiz

Hope you all are staying healthy and safe! I've been recently experimenting with baking from scratch, especially since I prefer sweeter foods. I've already made Portuguese rolls, Oreo truffles, and my next goal is gluten-free Oreo cheesecake bars. My brother has switched to a gluten-free diet, so I'm trying new recipes with almond and coconut flour. Once I master the cheesecake bars, my next step is an Earl Grey tea cake! During this time, I hope you've all found some hobbies that you can enjoy!

Best,

Ms. Johannes

Please note that I have been trying to reach out to all families each week. I can be reached at 781-901-2763 for any pressing issues, or email me at jcamp@atlantiscs.org

Jeanne Benoit

Grade 7 and 8 Team Leader