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Annual Report



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Atlantis Charter School

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Introduction to School

<i>Atlantis Charter School</i>			
Type of Charter (Commonwealth or Horace Mann)	Commonwealth	Location	Fall River, Massachusetts
Regional or Non-Regional?	Non-Regional	Districts in Region (if applicable)	Not Applicable
Year Opened	1995	Year(s) Renewed (if applicable)	2000, 2005, 2010
Maximum Enrollment	795	Current Enrollment	760
Number of students enrolled as of 8/1/2013	795	Students on Waitlist	371
Chartered Grade Span	K to 12	Current Grade Span	K to 8
# of Instructional Days during the 2012-2013 school year	180	School Hours	Lower Site: 7:55 – 3:15 Upper Site: 8:10 – 3:30
Mission Statement:			
<p>The mission of the Atlantis Charter School is to provide an education second to none, yielding academic excellence and life-long learning skills.</p> <p>Atlantis Charter School, an independent public school, provides an educational choice to the families of Greater Fall River by offering a solid academic foundation to its students on which to build a successful future. The school expects an equal partnership among parents, community, faculty, staff and students to create a safe, caring, innovative and progressive learning environment. Atlantis incorporates the best research-based practices in education to meet the needs of its student population. The school intends to become a model of educational excellence.</p>			

School performance and program implementation

Faithfulness to Charter

		2012 - 2013 Performance (Met/Not Met)	Evidence
Accountability Plan	Objective 1: The school is faithful to the mission, vision and educational philosophy defined in the charter application and any subsequent approved amendments		
	Measure 1.a.: Atlantis will achieve at least a 90% approval rating from parent survey results on each component of the school’s mission and vision	Met	Atlantis achieved a 94.3% or higher approval rating on all components of the survey.
Charter School Performance Criteria	Criteria	Narrative	Evidence
	Mission and Key Design Elements: The school is faithful to its mission, implements the key design elements outlined in its charter, and substantially meets its accountability plan goals.	Atlantis is faithful to its mission and charter, which are founded on the commitment to provide an education second to none to the children and families of the Greater Fall River area.	2012-2013 Accountability “Level 1” Parent survey responses Accountability Plan results as noted herein
	Access and Equity: The school ensures program access and equity for all students eligible to attend the school.	Atlantis provides an inclusive and supportive educational environment to all students.	Current DESE profile/report card Stability rate: 98% Stability rate, Students with Disabilities: 99.1% Attrition rate: 2.3 % http://profiles.doe.mass.edu/profiles/general.aspx?topNavId=1&orgcode=04910000&orgtypecode=5&
	Compliance: The school compiles a record of compliance with the terms of its charter and applicable state and federal laws and regulations.	Atlantis achieves a high rate of compliance with the terms of its charter and all state and federal laws and regulations.	2011-2012 and 2012-2013 Coordinated Program Review results 2010 charter renewal without conditions 2012 Year 17 Charter School Office mid-cycle review
	Dissemination: The school provides innovative models for replication and best practices to other public schools in the district where the charter school is located.		

Academic Program Success

		2012 - 2013 Performance (Met/Not Met)	Evidence
Accountability Plan	Objective 2: The school meets MCAS goals as set forth by the Department of Elementary and Secondary Education		
	Measure 2.a.: The school will achieve “Level 1” status according to the state’s accountability system	Met	2012-2013 DESE accountability determinations
	Objective 3: Student performance on externally developed assessments (other than MCAS) are strong and show improvement over time		
	Measure 3.a.: Aggregate school performance on interim benchmark assessments developed by the Achievement Network will place Atlantis among the top 10% of all schools administering the assessments for each grade, 2 through 8.	ELA - Met Math – Not Met	In ELA every grade was in the top 10% of schools with the exception of 8 th grade, who was 19.4% (12 th of 62). In Math 2 nd Grade was in the top 10% of schools administering the assessments. No other grades fell within the top 10%.
	Measure 3.b.: 75% of Atlantis students in grades 3 through 8 with at least two consecutive years of Achievement Network data will maintain an average ANet performance of 70% or higher, year-to-year, OR will increase average performance year-to-year in ELA	Not Met	Of the students who have two consecutive years of ANet data 53% have maintained a 70% or higher. An additional 17% whose annual average was less than 70%, but increased in performance. The total percent of students who met either criteria was 70%.
	Measure 3.c.: 75% of Atlantis students in grades 3 through 8 with at least two consecutive years of Achievement Network data will maintain an average ANet performance of 70% or higher, year-to-year, OR will increase average performance year-to-year in math	Met	Of the students who have two consecutive years of ANet data 31% have maintained a 70% or higher. An additional 45% whose annual average was less than 70%, but increased in performance. The total percent of students who met either criteria was 76%.
	Objective 4: Teachers and school leaders use qualitative and quantitative evidence to inform, guide, and improve instructional planning and practice.		
	Measure 4.a.: The school will administer three Achievement Network interim benchmark assessments in ELA and four interim benchmark assessments in math.	Met	Atlantis administered the ELA assessments in October, January, and March and the Math assessments in October, January, March, and April.
	Measure 4.b.: At least 75% of all standards retested during subsequent ANet benchmark assessments will result in improvement among students in the aggregate.	Not Met	ELA: In grades 2-8 in 2012, 67% of repeated standards showed an increase in student performance over the course of the 2012/13 school year. Math: In grades 2-8 in 2012, 54% of repeated standards showed an increase in student performance over the course of the 2012/13 school year.

Charter School Performance Criteria	Criteria	Narrative	Evidence
	<p>Student Performance: The school consistently meets state student performance standards for academic growth, proficiency, and college and career readiness.</p>	<p>Atlantis consistently meets student performance standards, as reflected in its Level 1 Accountability status for the 2012-2013 school year</p>	<p>http://profiles.doe.mass.edu/profiles/general.aspx?topNavId=1&orgcode=04910000&orgtypecode=5&</p>
	<p>Program Delivery: The school delivers an academic program that provides improved academic outcomes and educational success for all students.</p>	<p>Atlantis meets its obligation to provide improved academic outcomes for all students as noted in the disaggregated progress toward narrowing proficiency gaps for subgroups including “High Needs Students.</p>	<p>http://profiles.doe.mass.edu/profiles/general.aspx?topNavId=1&orgcode=04910000&orgtypecode=5&</p>
	<p>Culture and Family Engagement: The school supports students’ social and emotional health in a safe and respectful learning environment that engages families.</p>	<p>Atlantis receives exceptionally high satisfaction results among parents and students with respect to support of social and emotional well-being and school safety.</p>	<p>2012-2013 parent survey results</p>

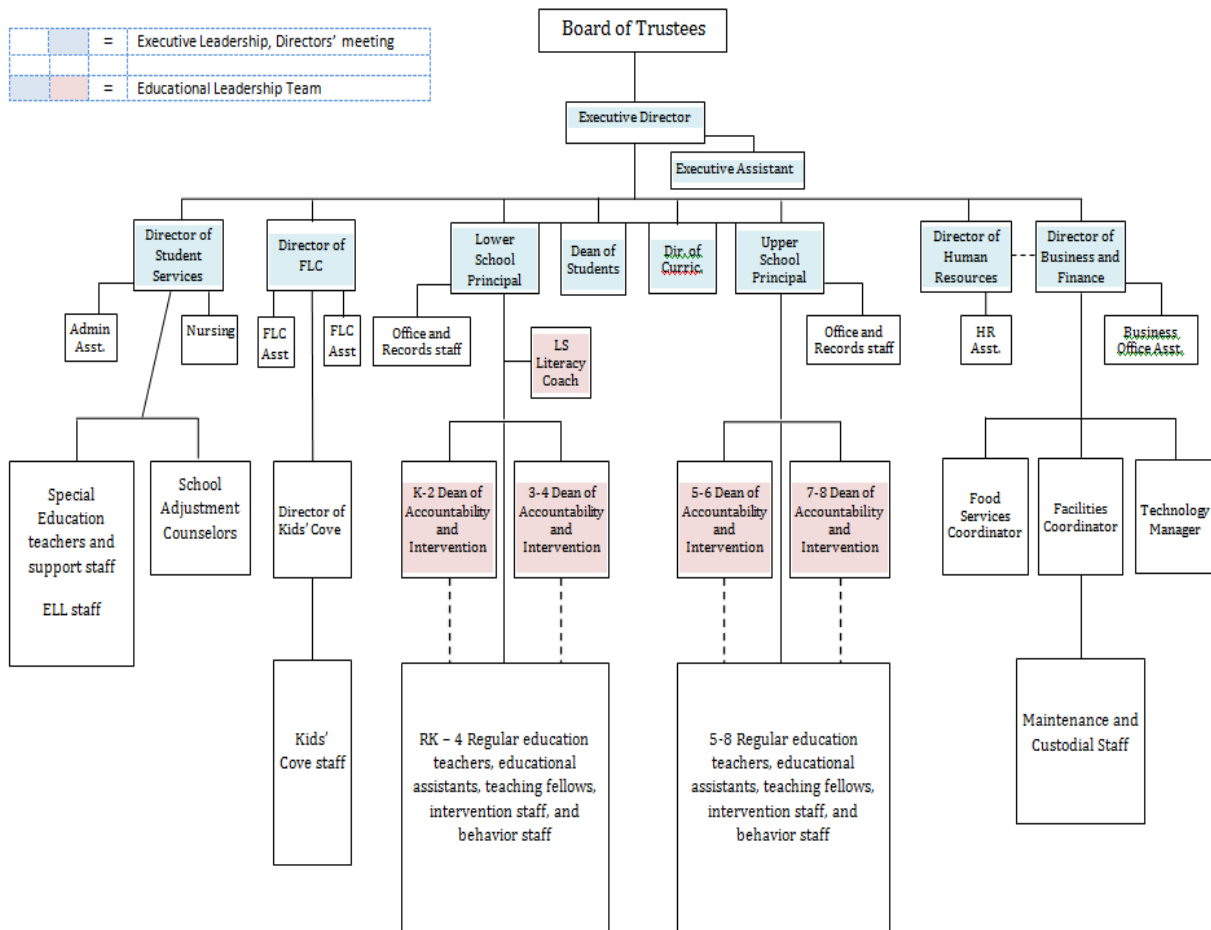
Organizational Viability

		2012 - 2013 Performance (Met/Not Met)	Evidence
Accountability Plan	Objective 5: The school develops an annual budget that can be sustained by enrollment and is in support of student academic achievement.		
	Measure 5.a.: Annual budget is sustained by enrollment	Met	Unaudited 2012-2013 year-end financial statements (audited financials expected October 2013) Historical audited financial statements
	Objective 6: The school demonstrates a history of positive net assets, adequate cash flow to sustain operations and support the academic program, and consistently operates within budget		
	Measure 6.a.: Positive net assets, adequate cash flow	Met	Unaudited 2012-2013 year-end financial statements (audited financials expected October 2013) Historical audited financial statements
	Objective 7: The school's annual independent audit is free of material or repeated findings.		
	Measure 7.a.: Absence of material or repeated audit findings in annual audits by qualified independent auditor	Met	Audited financial statements Atlantis has received an "unqualified opinion" from its independent auditor in every year of operation since the school's inception.
	Objective 8: The school implements the student recruitment, retention, and enrollment process intended in the charter, in the school's recruitment and retention plans, and as defined by statute and regulations.		
	Measure 8.a.: The school will maintain a waiting list of at least 25% of the school population.	Met	Atlantis maintained enrollment at 99.4% capacity and had a consistent waitlist well above the goal of 25% of the school population. As of October 1, 2012, there were 312 waitlisted students, representing 41% of the student body. As of June 22, 2013 the waitlist was 361. The waiting list is updated every April and we publish, on the school's website, the number of students on the waiting list for each grade level.
	Objective 9: The school involves parents/guardians as partners in the education of their children		
Measure 9.a.: At least 50% of the families with children enrolled at the school will complete and return the annual year-end parent survey in order to incorporate parent feedback in strategic and instructional planning.	Not Met	Atlantis fell slightly below by only receiving 48.7% of parent surveys back.	

Objective 10: Families and students are satisfied with the school’s program			
	<p>Measure 10.a.: Families will express satisfaction with the school through the annual year-end parent survey as demonstrated by at least 90% of respondents answering “Agree” or Strongly Agree” to the two following statements:</p> <ol style="list-style-type: none"> 1. “I am satisfied with the quality of instruction at Atlantis.” 2. “Atlantis meets the social, developmental, and emotional needs of my child.” 	Met	<p>100% of families are satisfied with the quality of instruction at Atlantis based on the year-end parent survey.</p> <p>98.4% of families agree or strongly agree that Atlantis meets the social, developmental, and emotional needs of their child based on the year-end parent survey.</p>
Charter School Performance Criteria	Criteria	Narrative	Evidence
	<p>Capacity: The school sustains a well-functioning organizational structure, and clearly delineates roles for staff, administration, and board members.</p>	<p>Over the course of its 18 years of operation, Atlantis has developed a robust, mature, and efficient organizational structure and established policies and procedures</p>	<p>Stable school leadership Audited financials Established fiscal policies and procedures Established Human Resources policies and procedures</p>
	<p>Governance: The board of trustees acts as public agents authorized by the state and provides competent stewardship and oversight of the school while maintaining policies, establishing and monitoring progress toward performance goals, and implementing governance systems to ensure the success and sustainability of the school.</p>	<p>The Board of Trustees at Atlantis provides competent and ongoing governance of school operations and has well-established mechanisms for policy, financial, and programmatic evaluation and oversight, including the evaluation of the school’s Executive Director.</p>	<p>2012-2013 Board actions as noted herein Year 17 Charter School Office “check in” visit 2010 charter renewal without conditions</p>
	<p>Amendments to the Charter</p>	<p>No amendments were sought for the 2012-2013 school year.</p>	N/A
	<p>Complaints</p>	<p>No official complaints were brought forth to the board of trustees for the 2012-2013 school year.</p>	N/A

<p>Finance: The school maintains a sound and stable financial condition and operates in a financially sound and publicly accountable manner.</p>	<p>Atlantis maintains a stable financial condition, regularly receives positive audited financial results, and strictly adheres to a Board- and auditor-approved set of fiscal policies and procedures</p>	<p>2012-2013 unaudited year-end financial statements Historical audited financial statements Established fiscal policies and procedures</p>
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Organizational Chart



Dissemination

Atlantis is committed to its obligation to support the broader effort to improve education throughout the region and to share its best practices in particular.

Developing relationships with educational stakeholders throughout the region is a top priority at Atlantis. The school is headed into its third year of partnership with Teach for America (TFA) and supports the organization's expansion in Fall River Public Schools and throughout the region. Atlantis has also maintained its partnership with The Achievement Network, which serves 150 schools across Massachusetts and facilitates performance comparison and best-practice sharing across the entire network.

The school continued its participation in the Coordinated Family and Community Engagement program (CFACE), which establishes a partnership with early childhood centers in the greater Fall River area. The group met monthly to discuss day care and early childhood initiatives for the community.

Within the Fall River primary and secondary education landscape, Atlantis seeks to partner with the city and local public school district on multiple fronts. Though the project was postponed in July 2013, Atlantis developed a proposal with the Fall River Public Schools and the Mayor of Fall River to develop a middle school program for at-risk youth. Atlantis looks forward to revisiting this proposal in the future.

The school also supported the Fall River Public School's proposed Innovation School, and when that program opted to apply as a Commonwealth charter, Atlantis committed to collaborating with the proposed school to share best practices and support operational development.

Name of School Atlantis Charter School Date July 2013

Recruitment Plan

A. Describe the school’s general recruitment activities, i.e. those intended to reach all students.

General Recruitment Activities
List recruitment activities undertaken each year which apply to all students.
Atlantis Charter School employs the following activities in its efforts to recruit a diverse student population. Though this list is not all-inclusive, it does list the major initiatives undertaken.
1. Dissemination of promotional material throughout area daycare providers (school is a member of city-wide partnership on Early Childhood Development/Education).
2. Informational and lottery advertisements in area English and foreign language newspapers.
3. Outreach activities designed to give back to community and build awareness of school.
4. Word of mouth of current parents, including and especially parents of specific subgroups noted below.
5. Participation in community-wide educational initiatives/activities

B. Recruitment and Retention Plan Implementation Report

Group	Strategy	Evidence of Implementation	Proposed Strategy Changes
Special education students	<p>1) School shares promotional material with area providers who serve special education students (Daycares, pediatricians, community centers, etc.).</p> <p>2) School has amended its application and marketing materials to highlight the school’s commitment to serve all students regardless of disability (among all other relevant factors).</p>	<p>The first grade class in 2013-2014 (which reflects students recruited through the strategies noted herein and allows for the Kindergarten year, during which much testing and identification takes place), has a current “Sped percentage” of 18%, 1.7 percentage points above the “Comparison First Quartile” for local district schools.</p> <p>Atlantis’s overall dissemination efforts are reflected in high lottery participation rates (last two years have been highest in school’s history). In 2012-2013, 11.5% of Atlantis’s total population was identified for special education.</p>	<p>Though Atlantis’s efforts are showing positive results as noted herein, the school will include the following additional strategies:</p> <p>1) Atlantis will engage a third-party “mail house” to target the dissemination of promotional materials to the families of special education students in the local district.</p> <p>2) Atlantis is amending its website (fall 2013) to highlight its commitment to serving special education students and the positive results obtained through the school’s most recent Coordinated Program Review for special education.</p>

Group	Strategy	Evidence of Implementation	Proposed Strategy Changes
LEP students	<p>1) School shares promotional material with area providers who serve LEP students (Daycares, pediatricians, community centers, etc.).</p> <p>2) School has amended its application and marketing materials to highlight the school’s commitment to serve all students regardless of LEP status (among all other relevant factors).</p> <p>3) School advertises in local media produced in Portuguese (the predominant non-English language in the city and region).</p> <p>4) School offers and advertises translations of all documents, including promotional and application materials in any requested language.</p>	<p>Atlantis has achieved a population of LEP students at the “comparison minimum” of the local district schools and two tenths of a percent below the “first quartile.”</p> <p>Atlantis increased the dissemination of promotional materials both in multiple language local press outlets and at various community centers, doctors’ offices, etc., which led, in part, to one of the highest lottery participation rates in the history of the school.</p>	<p>1) Atlantis will engage a third-party “mail house” to target the dissemination of promotional materials to the families of LEP students in the local district.</p>
Students eligible for free lunch	<p>1) School shares promotional material with area providers who serve low-income students (Daycares, pediatricians, community centers, etc.).</p> <p>2) School has amended its application and marketing materials to highlight the school’s commitment to serve all students regardless of financial status (among all other relevant factors), as well as to highlight the “free public education” offered by all public charter schools.</p>	<p>Though Atlantis has a percentage of students qualifying for Free Lunch below the “first quartile” for the local district schools (42.3% and 60.3%, respectively), the school does have a percentage of students qualifying for Reduced Lunch that is 8 percentage points above the “comparison maximum” of the local district schools.</p> <p>Evidence of the school’s success at dissemination as noted herein includes the high relative lottery participation rates over the last two school years.</p>	<p>1) Atlantis will engage a third-party “mail house” to target the dissemination of promotional materials to the low-income families.</p> <p>2) Atlantis will increase dissemination of marketing materials to community centers located in areas that serve predominantly low-income families. In particular, Atlantis will select one community center or similar service in the “South End” and one in the “Flint” neighborhoods of Fall River.</p>

Group	Strategy	Evidence of Implementation	Proposed Strategy Changes
Students eligible for reduced price lunch	<p>1) School shares promotional material with area providers who serve low-income students (Daycares, pediatricians, community centers, etc.).</p> <p>2) School has amended its application and marketing materials to highlight the school’s commitment to serve all students regardless of financial status (among all other relevant factors), as well as to highlight the “free public education” offered by all public charter schools.</p>	<p>Atlantis has a percentage of students qualifying for Reduced Lunch that is 8 percentage points above the “comparison maximum” of the local district schools.</p>	<p>1) Atlantis will engage a third-party “mail house” to target the dissemination of promotional materials to the low-income families.</p> <p>2) Atlantis will increase dissemination of marketing materials to community centers located in areas that serve predominantly low-income families. In particular, Atlantis will select one community center or similar service in the “South End” and one in the “Flint” neighborhoods of Fall River.</p>
Students who are sub-proficient	<p>1) School shares promotional material with area providers who serve all students, including students who would tend to be “sub-proficient” according to state measures (Daycares, pediatricians, community centers, etc.).</p> <p>2) School has amended its application and marketing materials to highlight the school’s commitment to serve all students regardless of academic performance.</p>	<p>Atlantis’s overall dissemination efforts are reflected in high lottery participation rates (last two years have been highest in school’s history).</p>	<p>Though Atlantis’s efforts are showing positive results as noted herein, the school will include the following additional strategy:</p> <p>1) Atlantis will engage a third-party “mail house” to target the dissemination of promotional materials to the families of all students, including students who would tend to be “sub-proficient” according to state measures.</p>

Group	Strategy	Evidence of Implementation	Proposed Strategy Changes
Students at risk of dropping out of school	<p>1) School shares promotional material with area providers who serve all students, including students who would tend to be at risk of dropping out (Daycares, pediatricians, community centers, etc.).</p> <p>2) School has amended its application and marketing materials to highlight the school's commitment to serve all students regardless of "at risk" status.</p>	Atlantis's overall dissemination efforts are reflected in high lottery participation rates (last two years have been highest in school's history).	<p>Though Atlantis's efforts are showing positive results as noted herein, the school will include the following additional strategy:</p> <p>1) Atlantis will engage a third-party "mail house" to target the dissemination of promotional materials to the families of all students, including students who would tend to be at risk of dropping out.</p>
Students who have dropped out of school	As an elementary and middle school program, Atlantis does not currently serve students who are of age to have dropped out of compulsory education.		
Other subgroups of students who should be targeted to eliminate the achievement gap	<p>1) School shares promotional material with area providers who serve all students, including students who should be targeted to eliminate the achievement gap (Daycares, pediatricians, community centers, etc.).</p> <p>2) School has amended its application and marketing materials to highlight the school's commitment to serve all students regardless of any factor that would indicate low academic achievement.</p>	Atlantis's overall dissemination efforts are reflected in high lottery participation rates (last two years have been highest in school's history).	<p>Though Atlantis's efforts are showing positive results as noted herein, the school will include the following additional strategy:</p> <p>1) Atlantis will engage a third-party "mail house" to target the dissemination of promotional materials to the families of all students, including students who should be targeted to eliminate the achievement gap.</p>

C. Recruitment Plan

Recruitment Plan – Goals and Strategies List goals and strategies for recruitment activities for <u>each</u> demographic group.	
Demographic Group: A. Special education students	Atlantis Charter School seeks to have a special education population that is within the comparison ranges of the local school district. The school currently has a special education population below the comparison minimum. Strategies for recruiting this demographic group will include 1) sharing of school promotional material with area providers who serve this population; 2) amending promotional materials to highlight the school's commitment to and success at serving this demographic group; and 3) engaging a third-party mail house to target communication to this demographic group throughout the city.
Demographic Group: B. Limited English-proficient students	Atlantis Charter School seeks to have an LEP population that is within the comparison ranges of the local school district. The school currently has an LEP population at the comparison minimum but below the first quartile by two tenths. Strategies for recruiting this demographic group will include 1) sharing of school promotional material with area providers who serve this population; 2) amending promotional materials to highlight the school's commitment to and success at serving this demographic group; 3) engaging a third-party mail house to target communication to this demographic group throughout the city; 4) advertising in the predominant non-English language of the city; and 5) providing materials in any requested language.
Demographic Group: C. Students eligible for free lunch	Atlantis Charter School seeks to have a Free Lunch population that is within the comparison ranges of the local school district. The school currently has a Free Lunch population below the comparison first quartile. Strategies for recruiting this demographic group will include 1) sharing of school promotional material with area providers who serve this population; 2) amending promotional materials to highlight the school's commitment to and success at serving this demographic group; and 3) engaging a third-party mail house to target communication to this demographic group throughout the city.
Demographic Group: D. Students eligible for reduced price lunch	Atlantis Charter School seeks to have a Reduced Lunch population that is within the comparison ranges of the local school district. The school currently has a Reduced Lunch population above the comparison maximum. Strategies for recruiting this demographic group will include 1) sharing of school promotional material with area providers who serve this population; 2) amending promotional materials to highlight the school's commitment to and success at serving this demographic group; and 3) engaging a third-party mail house to target communication to this demographic group throughout the city.

<p>Demographic Group:</p> <p>E. Students who are sub-proficient</p>	<p>Atlantis Charter School seeks to recruit students who are currently sub-proficient. Strategies for recruiting this demographic group will include 1) sharing of school promotional material with area providers who serve this population; 2) amending promotional materials to highlight the school's commitment to and success at serving this demographic group; and 3) engaging a third-party mail house to target communication to this demographic group throughout the city.</p>
<p>Demographic Group:</p> <p>F. Students at risk of dropping out of school</p>	<p>Atlantis Charter School seeks to recruit students who are at risk of dropping out of school. Strategies for recruiting this demographic group will include 1) sharing of school promotional material with area providers who serve this population; 2) amending promotional materials to highlight the school's commitment to and success at serving this demographic group; and 3) engaging a third-party mail house to target communication to this demographic group throughout the city.</p>
<p>Demographic Group:</p> <p>G. Students who have dropped out of school</p>	<p>As an elementary and middle school program, Atlantis does not currently serve students who are of age to have dropped out of compulsory education.</p>
<p>Demographic Group(s):</p> <p>H. Other subgroups of students who should be targeted to eliminate the achievement gap</p>	<p>Atlantis Charter School seeks to recruit students who should be targeted to eliminate the achievement gap. Strategies for recruiting this demographic group will include 1) sharing of school promotional material with area providers who serve this population; 2) amending promotional materials to highlight the school's commitment to and success at serving this demographic group; and 3) engaging a third-party mail house to target communication to this demographic group throughout the city.</p>

D. Retention Plan

Overall Student Retention Goal			
Annual goal for student retention (percentage):	Atlantis Charter School goal for aggregate stability percentage: 93%	Actual Student Retention:	98% for most recent "District Report Card"
Group	Goal/Strategy	Strategy Implementation	Proposed Strategy Changes
Special Education demographic (current stability percentage: 99.1%)	Stability Percentage Goal: 93% Retention strategies: Maintain quality of ACS special education program; increase and improve parent involvement in IEP process. Increase and improve training of regular education staff in special education practice/issues. Goal Met	Atlantis maintained the quality of its special education program as evidenced by multiple commendations noted in the school's Coordinated Program Review conducted in 2011-2012. The school took significant steps to increase parent involvement through the expansion of the SpEd Parent Action Council. The school also sustained regular whole-staff professional development in special education practice.	None
LEP demographic (current stability percentage not calculated because population is too low)	Stability Percentage Goal: 93% Retention strategies: Improve programming by increasing sheltered English immersion training for all regular education staff; Improve availability of translation services to increase communication between school and home.	Atlantis formally contracted with professional translation services to provide all school communication in home languages as needed. In 2012-2013, the school provided all elementary teachers with Sheltered English Immersion (SEI) training.	None
Low-income demographic (current stability percentage: 97.8%)	Stability Percentage Goal: 93% Retention strategies: continue expansion of Atlantis Family Learning Center to provide specific "wrap-around" services, including job search and	The Atlantis Family Learning Center increased its outreach to parents in general and its partnership with other area support providers in particular, including job training and counseling providers. The	None

	<p>training skills; Increase before and after-school programming to provide longer care.</p> <p>Goal Met</p>	<p>school also expanded after school opportunities, including interschool athletics.</p>	
Sub-proficient demographic (stability percentage not calculated)	<p>Stability Percentage not calculated.</p> <p>Retention strategies: Maintain and improve/increase support and intervention services around both academic and social issues. Programming includes mentoring, tutoring, Parent Partner program, among others. Addition of four Deans of Accountability and Intervention throughout school to improve identification of student needs and arrange immediate intervention.</p>	<p>Atlantis met each of the proposed strategies to address this goal. The school expanded its mentoring and related services for at-risk students, increased after-school tutoring opportunities, and tasked the school's Deans of Accountability and Intervention with addressing identified student learning needs through a well-established RtI process.</p>	None
Dropout risk demographic (stability percentage not calculated)	<p>Stability Percentage not calculated.</p> <p>Retention strategies: Maintain and improve/increase support and intervention services around both academic and social issues. Programming includes mentoring, tutoring, PBIS, among others. Addition of four Deans of Accountability and Intervention throughout school to improve identification of student needs and arrange immediate intervention.</p>	<p>Atlantis met each of the proposed strategies to address this goal. The school expanded its mentoring and related services for at-risk students, increased after-school tutoring opportunities, and tasked the school's Deans of Accountability and Intervention with addressing identified student learning needs through a well-established RtI process.</p>	None
Dropout demographic (stability percentage not calculated)	<p>As an elementary and middle school program, Atlantis does not currently serve students who are of age to have dropped out of compulsory education.</p>	N/A	N/A

Student demographic and subgroup information (students enrolled as of June 2013 SIMS submission)		
Race/Ethnicity	# of students	% of entire student body
African-American	29	3.85%
Asian	19	2.52%
Hispanic	46	6.11%
Native American	3	.40%
White	636	84.46%
Native Hawaiian, Pacific Islander	0	0.00%
Multi-Race, Non-Hispanic	20	2.66%
Special Education	95	12.62%
Limited English Proficient	8	1.06%
Low Income	456	60.56%

Administrative roster for the 2012-13 school year			
Title	Brief Job Description	Start Date	End Date (if no longer employed at the school)
Executive Director, Robert L. Beatty	The executive director is selected by the Board of Trustees and serves as its officer. He implements the vision of Atlantis Charter School and articulates it for all stakeholders and constituents of the community. He is responsible for all long-range planning, as well as for finances, plant development and utilization, and for the school's relationship with the outside community at large, including media and funders.	7/1/09	N/A
Principal Lower School Kerry Kennedy	The principal supervises faculty and staff, completes classroom observations and annual performance reviews, designs and implements educational programs, sets behavioral standards for the school and oversees the administration of standardized testing.	8/25/2007 (Started as teacher at ACS in Sept. 1995)	N/A
Principal Upper School Michael Lauro	See above	8/30/2010	N/A
Director of Student Services Diane Desrosiers	The director of student services provides leadership to special education and Title I personnel, counselors, health staff and all staff in the following departments: special education, Title I, Title IX, counseling and health.	8/4/2002	N/A
Curriculum Director Cheryl Belknap	The curriculum director supervises the development and implementation of curriculum, plans professional development workshops and provides leadership in identifying curricular program strengths and weaknesses.	2/28/2005	N/A
Dean of Students Joanne Rahme	The dean of students manages daily oversight of student disciplinary issues and extracurricular programs.	8/25/2007 (Started as teacher at ACS in Aug. 2003)	N/A

Administrative roster for the 2012-13 school year			
Title	Brief Job Description	Start Date	End Date (if no longer employed at the school)
Director of Family Learning Center Mathieu Pilotte	The director of the family learning center is responsible for student enrollment, parent volunteer program, community service projects and the development of family workshops and activities.	10/21/2002	N/A
Technology Manager Michael Dauphin	The technology manager manages the procurement and installation of data management and instructional software, protects and safeguards the school's technology assets, establishes data management procedures, manages the school's network operating system, and prepares and submits required reports to the DESE.	1/3/2000	N/A
Finance Director Linda Celona	The finance director manages all accounting, payroll, purchasing and procurement, assists in the preparation of the annual budget and prepares required federal and state financial reports.	8/23/2010	N/A
Human Resources Director Kristi Oliveira	The human resources director supervises all personnel operations and employee health and welfare benefits, performs technical duties related to classified employment issues and assists in planning, analyzing and maintaining best employment practices.	12/10/2007	N/A
Facilities and Operations Coordinator Troy Mitchell	Under the general direction of the Executive Director, the Facilities and Operations Coordinator will work to provide general facilities and grounds support for Atlantis Charter School and will be responsible for coordinating specific operations-related activities.	8/6/2001	N/A
Food Services Coordinator Brenda Reback	The Food Services Coordinator is responsible for providing each student with food of high nutritious quality and overseeing the day to day operations of the food service program.	4/29/1996	N/A
Literacy Coach Linda Limoges	The Literacy Coach demonstrates the ability to share knowledge and experience with colleagues in an effective way to nurture and sustain changes in teachers' instructional practice and then to increase literacy achievement for all students.	3/26/2007	N/A

Teachers and staff attrition for the 2012-13 school year			
	Number as of the last day of the 2012-13 school year	Departures during the 2012-13 school year	Departures at the end of the school year
Teachers	53	4	5
Other Staff	93	0	2

Summary of reasons for teacher departures during the 2012-13 school year	
1. Personal	1
2. Discharged	2
3. Resigned – accepted job in another school district	1

Summary of reasons for teacher departures at the end of the school year	
1. Resigned – moved out of stat	1
2. Resigned – pursuing higher education	1
3. Resigned – personal reasons	1
4. Resigned - due to family obligations	1
5. Resigned – accepted job in another state	1

Summary of reasons for other staff departures at the end of the school year	
1. Position Eliminated	2

V. Financial Reports

FY 2013 Income statement: Unaudited statement of revenues, expenses and changes in net assets.

Ordinary Income/Expense	
Income	
Per Pupil Tuition	\$8,219,527.00
Federal and State Entitlements	742,037.58
Food Service Income	249,522.41
Grants and Fundraising	59,939.37
Student Activities	0
Family Learning & Extended Care	90,827.17
Rental Income	18,000.00
Interest Income	22,004.13
Miscellaneous Income	42,408.45
Total Income	<u>9,444,266.01</u>
Gross Profit	9,444,266.01
Expense	
Salaries, Benefits, Taxes	7,317,985.23
Activities and Programs	361,974.11
Plant and Facilities	762,892.99
Food Service Expenses	234,513.06
Operations	486,446.07
Family Learning & Extended Care	44,708.31
Other Expenses including Depreciation	94,573.48
Total Expense	<u>9,303,093.24</u>
Net Income	<u><u>\$ 141,172.77</u></u>

FY 2013 Balance sheet: Statement of net assets.**ASSETS**

Current Assets	
Cash	\$ 8,427,664.82
Accounts Receivable	78,514.80
Other Current Assets	285,565.88
Total Current Assets	8,791,745.50
Fixed Assets, net	2,901,534.56
Other Assets	0
TOTAL ASSETS	\$ 11,693,280.06

LIABILITIES & EQUITY

Liabilities	
Current Liabilities	
Accounts Payable	\$ 89,443.18
Payroll Liabilities	691,191.05
Other Current Liabilities	20,369.93
Capital Leases & Deferred Income	20,259.91
Deferred Income	86.00
Total Current Liabilities	821,350.07
Equity	
35000 · Fixed Asset Investment	2,881,274.65
37000 · Board-Restricted Assets	4,043,514.56
39000 · Unrestricted Net Assets	3,947,140.78
Total Equity	10,871,929.99
TOTAL LIABILITIES & EQUITY	\$ 11,693,280.06

FY 2014 Approved school budget.

	Fiscal Year 2013	Fiscal Year 2014
Income		
Per Pupil Tuition	\$8,124,772.00	\$8,783,206.59
Federal and State Entitlements	868,902.37	697,672.83
Food Service Income	270,725.00	255,150.00
Grants and Fundraising	88,000.00	88,000.00
Student Activities	0	0
Family Learning & Extended Care	107,000.00	94,000.00
Rental Income	18,000.00	4,500.00
Interest Income	28,727.88	21,565.46
Miscellaneous Income	22,500.00	0.00
Total Income	9,528,627.25	9,944,094.88
Expense		
Salaries, Benefits, Taxes	\$7,359,930.85	\$7,740,500.26
7100 · Activities and Programs	451,077.17	408,610.00
7200 · Food Service Expenses	261,175.00	255,150.00
7500 · Facilities	774,731.56	764,373.00
8000 · Operations	539,776.67	621,871.78
8500 · Depreciation and Amortization	70,700.00	76,618.84
9100 · Family Learning & Extended Care	71,236.00	76,971.00
9200 · Fund Raising	0	0
Total Expense	9,528,627.25	9,944,094.88