



**To:** Parents/Guardians of Atlantis Charter School's 6<sup>th</sup> grade students  
**From:** Mr. Jagannath  
**Date:** Summer 2009  
**Re:** **Summer Reading Project Requirements**

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In keeping with Atlantis Charter School's quest to improve the reading skills of all our students, the school will be providing a summer reading project.

The focus of this reading project is as follows:

1. Reinforce reading *strategies*,
2. Polish *comprehension* skills, and
3. Provide practice in a variety of *methods* to report on a story.

The summer project that has been chosen for your 6<sup>th</sup> grade student moving to 7<sup>th</sup> will require the reading of the assigned book:

- Tiger Rising by Kate DiCamillo

**The students will be required to complete the enclosed packet. Directions are included here and will also be posted on the school's website.**

Thank you for helping us to provide your child with an education that is second to none.

Yours in education,  
Mr. Jagannath

✂ Please cut section below, complete it, and return to your HR teacher

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## Summer Reading Project

Please **sign this portion** and return it to your child's homeroom teacher by **Thursday, June 18, 2009!**

I have reviewed the attached Summer Reading notice for the summer of 2009 and agree to its requirements.

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Book Title: Tiger Rising \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature \_\_\_\_\_

Date: \_\_\_\_\_

# Atlantis Charter School



## SUMMER VACATION READING LIST SUMMER 2009

### Mr. J's Summer Reading

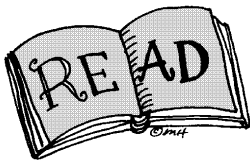
For more information, visit our website:

[www.atlantiscs.org/](http://www.atlantiscs.org/)

### WHY IS SUMMER VACATION READING IMPORTANT?

In order for children to develop good reading habits and to grow in their ability to read and comprehend texts, we expect all children to read everyday. In order to help our students meet this expectation, we require all students to read **one book** over the summer months. Parents are encouraged to read with and to their children.

**We encourage students to read more!** Reading opens doors to new experiences and information...and reading is FUN!



Your child has been assigned **one book**.

**It will be the student's responsibility to obtain his or her own book whether it be from the library or bookstore.**

**Book Title: Tiger Rising by Kate DiCamillo**

### WHAT DOES MY CHILD HAVE TO DO?

Students must demonstrate proof of summer reading by completing the attached packet (which will be discussed in class, and directions will be posted on the school's website) to show their comprehension of the book.

The assignments are considered part of the child's reading requirement for the first trimester of the 2009 – 2010 school year and will be given a grade. Students who, for any reason, do NOT complete the reading requirement during the summer will be required to complete it by the end of September. However, those assignments completed during this time will only be graded at 80% of the assignment value. Therefore, a student who receives a grade of a 100 on a summer reading assignment completed during September will only be credited with an 80 in the grade book and a student who receives a 75 will only get a grade of 60. Any student who fails to complete the entire summer reading assignment by September 30, 2008 will receive a grade of zero (0).

Additional forms will be available on our web site.

### **WHEN SHOULD MY CHILD HAND IN THE WORK?**

Above assignments are due on August 24, 2009

# Summer Reading 2009

## Reading – Mr. Jagannath

- Read the book – Tiger Rising. After you finish a chapter, review the chapter and tag it using sticky notes for character traits of the main character, Rob.
  
- Answer the comprehension questions related to each section of the story.
  
- Complete the Open Response assignment using the Open Response checklist.
  
- Complete the vocabulary map for four new words from the book.

## Strategy for Identifying a Character's Personality

1. Read the story, chapter or passage for understanding
2. Go back, reread the text again paying attention to just one character
3. Look at:
  - *What is the character saying?*
  - *What is the character thinking?*
  - *What is the character doing?*
  - *What are other characters saying about the character?*
  - *What does the author write about this character?*
4. Ask yourself, what character traits match these actions/words/thoughts?

<b>Text evidence</b>	<b>Character trait</b>

## Open Response Student Check List

### **Activate Prior Knowledge: What I already know about the topic**

- I read blurb, then circled it and jotted down my background knowledge

### **Read for Understanding**

- I read the text for understanding.

### **Breaking Down the Question:**

- I read and broke down the question.
- I set my purpose for reading based on the question.

### **Attack: Finding the Answers**

- I reread to look for evidence to answer the question.
- I tagged and underlined the key information that I needed.

### **The Graphic: Organizing Ideas**

- I split the graphic.
- I recorded my **POINT, RELEVANT INFORMATION** and **SPECIFIC INFORMATION** on the Graphic Organizer.
- I repeated this step as many times as needed.

### **The Topic Sentence**

I wrote the topic sentence (Genre, Title, Author, Re-state question).

- Model: In the personal narrative, "The Vulture's Eye", by Lynn Marie Cuny, the author's attitude toward the vulture changed. In the following response how the attitude of the vulture changed from mean to kind will be explained.

- I stated my **POINT** after starting a new paragraph.
- I explained the **RELEVANT INFORMATION** in my words.
- I provided **SPECIFIC INFORMATION**.
- Model: This was proven in paragraph 3 when Julia stated, "..."
- I repeated this step for each **POINT** I want to make.
- I wrote a closing sentence.

### **Revise and edit:**

- I reread the response to make sure it makes sense.
- I reread my response line by line to look for missing punctuation marks.

## **Chapters 1 – 8**

What might be the cause of Sistine's angry feelings towards everyone?

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## **Chapters 9 - 16**

What interrupted Rob and Sistine's first visit to see the tiger together?

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## **Chapters 17 - 24**

In what ways was Rob beginning to “open up his suitcase?”  
Who was helping him with this?

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